

# BELLEVILLE HENDERSON CENTRAL SCHOOL

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"Home of the Panthers"



## BELLEVILLE HENDERSON CENTRAL SCHOOL DISTRICT TRANSCRIPTION BOARD OF EDUCATION MEETING July 20, 2020

### Clerk Notes

The following members were present (5): John Allen, Anthony Barney, Roger Eastman, Adam Miner, and Kristin Vaughn.

Others present: Jane Collins, Superintendent, Scott Storey, Building Principal, Stephen Magovney, Business Manager and Sally Kohl, District Clerk

Absent: Board members David Bartlett and Kyle Gehrke.

President Allen: I would like to call the meeting to order at 7:01 pm. Please stand for the Pledge of Allegiance.

All in unison: Recited the Pledge of Allegiance.

President Allen: I would like to thank everyone for all those in attendance. David Bartlett is excused tonight and I'm not sure if Kyle will be joining us.

I'll entertain motion to accept the agenda as presented.

### ACCEPTING THE AGENDA

Resolved that this Board of Education approve the agenda as published.

Adam Miner: Move it.

Anthony Barney: Second

President Allen: That was moved by Adam and seconded by, Tony. Any discussion? Sally there are not additions or corrections right?

Sally Kohl: Correct.

President Allen: All right entertain discussion. Seeing none, all those in favor, Aye?

All in unison: Aye.

Opposed Nay? (No response)

The motion is carried: 5-0.

President Allen: There are no presentation so we will move on to calendar of events. Any questions on that? The first thing, the August 10 Board meeting that was scheduled has been canceled and we are going

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schedule our workshop. We will work together as a Board to develop our goals, do some evaluations. We are also going to do some training through NYSSBA on how a Board works. As a refresher on how a Board works.

Sally Kohl: Did you say August 10<sup>th</sup>?

President Allen: It is August 10<sup>th</sup>. It is a Monday I did not ask for dates because it was already a date for a meeting. The time and other details will come as we get closer to the date.

Jane Collins: Seven o'clock.

President Allen: We might want to start if you want to start early.

Jane Collins: If you want to start early, I am sure we can work things out.

President Allen: We have other things we can do. NYSSBA can start at 7, that is fine. We can come in and discuss your evaluation beforehand. Something like that or we can evaluate ourselves before that. We can iron out the details. That way we are not here until all hours of the night.

President Allen: Any other things for calendar of events.

Scott Storey: There is a change for the athletics.

President Allen: Go ahead Scott.

Scott Storey: I'm sure you've heard....

President Allen: Is that going to be in Jane's later report?

Scott Storey: Yes I think it is.

President Allen: About September 21st?

Scott Storey: Yes.

President Allen: Okay we'll save it for then. Community of caring update?

Sally Kohl: I do need to report on the passing of Betty Stockwell. I apologize. I did not send out an email yet, she passed away last week. She used to be a teacher here at Belleville Henderson. Quite a while ago.

President Allen: She and Jim have done a lot of good things for our basketball program over the years.

President Allen: Okay consent agenda.

**CONSENT AGENDA**

Resolved that this Board of Education approve the following:

**MINUTES**

BHCSD Board of Education Meeting Minutes from July 6, 2020 Reorganizational Meeting.

BHCSD Board of Education Meeting Minutes from July 6, 2020-Regular Meeting

WARRANTS

Capital Warrant #11  
General Warrant #33B  
General Warrant #33C  
General Warrant #1

Adam Miner: Move it.

Roger Eastman: Second it.

President Allen: Any discussion? All those in favor, Aye?

All in unison: Aye.

Opposed Nay? (No response)

The motion is carried: 5-0.

President Allen: Standard work the reporting, this is for Sally and Marisa. This is procedural, we approve it every year.

STANDARD WORK DAY REPORTING

Resolved, that this Board of Education establishes the following as standard work days for the elected and appointed officials and will report the following days worked to the New York State and Local Employees' Retirement System based on the record of activities maintained and submitted by these officials to the clerk of this body:

<b>Name/Position</b>	<b>Standard Term Work Day</b>	<b>Begins/Ends</b>	<b>Participates in Employer Time Keeping System</b>	<b>Days per Month</b>
Marisa K, Riordan, District Treasurer	8	7/1/2020- 6/30/2021	No	21.34
Sally A. Kohl, District Clerk/Secretary to the Superintendent	8	7/1/2020- 6/30/2021	No	22.65

Roger Eastman: So moved.

Kristin Vaughn: Second.

President Allen: That has been moved by Roger and seconded by Kristin. Any discussion? Seeing no discussion. All those in favor, Aye?

All in unison: Aye.

Opposed Nay? (No response)

The motion is carried: 5-0.

President Allen: Standard work day similar to what the resolution was prior.

**STANDARD WORK DAY**

Resolved, that this Board of Education hereby establishes the following as standard work days for its employees and will report days worked to the New York State and Local Employees' Retirement System based on the time keeping system or the record of activities maintained and submitted by these members to the clerk of this body;

<b>Title</b>	<b>Standard Work Day (Hours/day)</b>
Bus Monitor	8
Food Service Helper	7
Nurse	8
School Food Service Director	7
Teacher Aide	7
Teacher Aide (2-employees Grandfathered in at 8)	8
Typist	8
Non-Instructional Substitute	7

Kristin Vaughn: Move it.

Roger Eastman: Second it.

President Allen: That was moved by Kristin and seconded by Roger. Any discussion? Seeing no discussion. All those in favor, Aye?

All in unison: Aye.

Opposed Nay? (No response)

The motion is carried: 5-0.

President Allen: Approving our new Pre-Kindergarten Teacher. Christina Scordo.

**APPROVE PRE-KINDERGARTEN TEACHER**

On the recommendation of the Superintendent, the Board of Education hereby approves Christina Scordo to a four (4) year probationary appointment as follows:

Tenure Area:	Elementary Teacher
Effective Date:	September 1, 2020
Expiration Date:	August 31, 2024
Certification:	Childhood Education (Grades 1-6) Initial Certificate issued April 16, 2020 Early Childhood Education (Birth-Grade 2) Initial Certificate (pending TEACH approval)
Salary:	\$48,064 MA Step 6

Adam Miner: Move it.

Kristin Vaughn: Second it.

President Allen: Moved by Mr. Miner and seconded by Mrs. Vaughn. Any discussion?

Scott Storey: We held some virtual interviews last week. Christina was unanimously chosen as the next teacher here. She had background in pre-k experience through CAPC and Headstart. We calculated about 10 years of experience. She most recently was our PAX Leader at Belleville Henderson. She has experience with our own adults in our building. She came in as a very strong candidate.

President Allen: Thank you Scott. She was at a Board meeting prior and presented to us. We have all met her. I think this is a good fit. I don't know about the other candidates. What I've heard from parents this is a move in the right direction. Welcome aboard Christina, if you are watching us virtually.

Any other discussion. All those in favor, Aye?

All in unison: Aye.

Opposed Nay? (No response)

The motion is carried: 5-0.

President Allen: Approving a plethora of coaches for the fall sports that is highly anticipated to start the end of September, we are told now. We are going to start varsity boys' soccer coach, Shawn Maloney.

APPROVE VARSITY BOYS' SOCCER COACH

Resolved, that this Board of Education approves, **Shawn Maloney** as Boys' Varsity Soccer Coach for the 2020-2021 season.

Roger Eastman: Move it.

Kristin Vaughn: Second.

President Allen: That motion was moved by Roger and seconded by Kristin. Any discussion? Seeing no discussion. All those in favor, Aye?

All in unison: Aye.

Opposed Nay? (No response)

The motion is carried: 5-0.

President Allen: Volunteer assistant coach, Eric Vaughn. I'll entertain a motion.

APPROVE VARSITY BOYS' SOCCER VOLUNTEER ASSISTANT COACH

Resolved, that this Board of Education approves, **Eric Vaughn** as Boys' Varsity Soccer Volunteer Assistant Coach for the 2020-2021 season.

Adam Miner: Move it.

Anthony Barney: Second.

President Allen: Motion made by Adam, seconded by Tony. Any discussion? Seeing no discussion.

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President Allen: All those in favor, Aye?

Adam Miner, Roger Eastman, Tony Barney, President Allen: Aye

Any abstentions?

Kristin Vaughn: Me.

Opposed Nay? (No response)

The motion is carried: 4-0-1 with Kristin Vaughn abstaining.

President Allen: JV boys' soccer coach, Eric Vaughn. I'll entertain a motion.

APPROVE JV BOYS' SOCCER COACH

Resolved, that this Board of Education approves, Eric Vaughn as Boys' JV Soccer Coach for the 2020-2021 season.

Adam Miner: Move it.

Anthony Barney: Second.

President Allen: Motion made by Adam, seconded by Tony. Any discussion? Seeing no discussion.

President Allen: All those in favor, Aye?

Adam Miner, Roger Eastman, Tony Barney, President Allen: Aye

Any abstentions?

Kristin Vaughn: Me.

Opposed Nay? (No response)

The motion is carried: 4-0-1 with Kristin Vaughn abstaining.

President Allen: Modified boys' soccer coach Michael Jude Fusilli.

APPROVE MODIFIED BOYS' SOCCER COACH

Resolved, that this Board of Education approves, Michael Jude Fusilli as Boys' Modified Soccer Coach for the 2020-2021 season.

Kristin Vaughn: Move it.

Adam Miner: Second.

President Allen: That has been moved by Kristin, second by Adam. Any discussion? Seeing no discussion.  
All those in favor, Aye?

All in unison: Aye.

Opposed Nay? (No response)

The motion is carried: 5-0.

President Allen: Approve varsity girls' soccer coach Katelyn Costello.

APPROVE VARSITY GIRLS' SOCCER COACH

Resolved, that this Board of Education approves, **Katelyn Costello** as Girls' Varsity Soccer Coach for the 2020-2021 season.

Roger Eastman: Move it.

Adam Miner: Second.

President Allen: Motion made by Roger, seconded by Adam. Any discussion? Seeing no discussion.

President Allen: All those in favor, Aye?

Adam Miner, Roger Eastman, Tony Barney, President Allen: Aye

Any abstentions?

Kristin Vaughn: Me.

Opposed Nay? (No response)

The motion is carried: 4-0-1 with Kristin Vaughn abstaining.

President Allen: Girls' assistant coach, Morgan Fiegl. I'll entertain a motion.

APPROVE VARSITY GIRLS' SOCCER ASSISTANT COACH

Resolved, that this Board of Education approves, **Morgan Fiegl** as Girls' Varsity Soccer Assistant Coach for the 2020-2021 season.

Roger Eastman: Move it.

Kristin Vaughn: Second.

President Allen: Moved by Roger and, seconded by Kristin. Any discussion? Seeing no discussion. All those in favor, Aye?

All in unison: Aye.

Opposed Nay? (No response)

The motion is carried: 5-0.

President Allen: Modified girls' soccer coach Katie McGrath.

APPROVE MODIFIED GIRLS' SOCCER COACH

Resolved, that this Board of Education approves, **Katie McGrath** as Girls' Modified Soccer Coach for the 2020-2021 season.

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Kristin Vaughn: Move it.

Roger Eastman: Second.

President Allen: Moved by Kristin seconded by Roger. Any discussion? Seeing no discussion. All those in favor, Aye?

All in unison: Aye.

Opposed Nay? (No response)

The motion is carried: 5-0.

President Allen: Approve modified girls' soccer assistant coach Mindy Grandjean. I'll entertain a motion.

APPROVE MODIFIED GIRLS' SOCCER ASSISTANT COACH

Resolved, that this Board of Education approves, Mindy Grandjean as Girls' Modified Soccer Assistant Coach for the 2020-2021 season.

Kristin Vaughn: Move it.

Roger Eastman: Second.

President Allen: Moved by Roger and, seconded by Kristin. Any discussion? Seeing no discussion. All those in favor, Aye?

All in unison: Aye.

Opposed Nay? (No response)

The motion is carried: 5-0.

President Allen: All right. Thank you. That completes number of resolutions for coaching will now proceed into new business. We are going to change the August 10<sup>th</sup> Board meeting as I just mentioned at the beginning of the meeting to a workshop

CHANGE AUGUST 10, 2020 BOARD MEETING TO A BOARD WORKSHOP

Resolved that this Board of Education changes the August 10, 2020 regular scheduled Board meeting to a Board workshop.

Kristin Vaughn: Move it.

Anthony Barney: Seconded.

President Allen: Moved by Kristin, seconded by Tony. I hear somebody over here to my left.

Any discussion? Seeing none. All those in favor, Aye?

All in unison: Aye.

Opposed Nay. (No response)



That motion is carried 5-0.

President Allen: Approve the tax levy.

TAX LEVY

Whereas the voters of the Belleville Henderson Central School District and the Board of Education have heretofore adopted a budget in the amount of \$10,989,021 for the school year beginning July 1, 2020 and ending June 30, 2021.

AND WHEREAS, the local portion known as the tax levy in the amount of \$4,840,183 is required for this budget.

BE IT RESOLVED, that this Board of Education be and hereby authorizes a tax levy of \$4,840,183 for the school district and \$53,000 for the public libraries and authorized the appropriate tax rates.

Adam Miner: Move it.

Roger Eastman: Second.

President Allen: That was moved by Adam and seconded by Roger. Any discussion? Seeing no discussion. All those in favor, Aye?

All in unison: Aye.

Opposed Nay? (No response)

The motion is carried: 5-0.

President Allen: Establishing the petty cash fund \$100 for our tax collectors

PETTY CASH FUND FOR TAX COLLECTOR

Resolved, that this Board of Education authorize a petty cash fund in the amount of \$100.00 to Colleen Bellinger, Tax Collector/ Mary Forrester, Deputy Tax Collector, for the purpose of making change during the tax collection period and will be returned at the end of that time.

Roger Eastman: Move it.

Kristin Vaughn: Second.

President Allen: Moved by Roger and, seconded by Kristin. Any discussion? Seeing no discussion. All those in favor, Aye?

All in unison: Aye.

Opposed Nay? (No response)

The motion is carried: 5-0.

President Allen: Permission for the President to sign a contract.

President Allen: Permission for the President to sign the contract with BOCES. It is the AS-7 contract.  
PERMISSION FOR PRESIDENT TO SIGN AS-7 CONTRACT WITH BOCES  
Resolved, that this Board of Education gives permission for the President to sign the AS-7 Contract for Cooperative Educational Services for the 2020-2021 school year with Jefferson-Lewis BOCES.

Roger Eastman: Move it.

Kristin Vaughn: Second.

President Allen: Briefly so we all know what this contract entails, it is for education services.

Jane Collins: For BOCES for 2020-2021. It is a typical every year thing.

President Allen: Moved by Roger and, seconded by Kristin. Any discussion? Seeing no discussion. All those in favor, Aye?

All in unison: Aye.

Opposed Nay? (No response)

The motion is carried: 5-0.

President Allen: Athletic placement process. This is something we do every year as well. It's in regards to your seventh or eighth grade student getting bumped up to a higher level. Correct?

Scott Storey/Ashleigh Barnhart-Burto: Correct.

President Allen: That's pretty good. After six or seven years, I kind of remember.

ATHLETIC PLACEMENT PROCESS

WHEREAS, Section 135.4(c) (7) (ii) (a) (4) of the Regulations of the Commissioner of Education provides for a Board of Education to permit pupils in grades no lower than seventh grade to compete on interscholastic athletic teams organized for senior high school pupils, or senior high school pupils to compete on interscholastic athletic teams organized for pupils in the seventh and eighth grades; and WHEREAS, these pupils are to be allowed to compete at levels that are appropriate to their physical maturity, physical fitness, and sport skills in relationship to other pupils in accordance with the standards established by the Commissioner of Education; and WHEREAS, the State Education Department issues the competition standards for these pupils to compete under a program called the Athletic Placement Process;  
THEREFORE BE IT RESOLVED that this Board of Education shall permit pupils to compete after successfully completing the Athletic Placement Process for the requested sport and level.

President Allen: I'll entertain a motion.

Roger Eastman: Move it.

Kristin Vaughn: Second.

President Allen: That is motioned by Roger and seconded by Kristin. I know Kristin you are very impressed.

President Allen: Any discussion? Tony I see you grinning.

All in favor, Aye?

All in unison: Aye

Opposed, Nay. (No response).

That motion is carried 5-0.

President Allen: That was brief agenda as far as resolutions go. I guess we will now we will jump into administrative reports. The Board's review is self-explanatory. The NYSSBA Convention is going to be virtual, so we don't worry about making arrangements and Sally gets a break.

President Allen: Does Ashleigh have a report?

Ashleigh Barnhart-Burto: No.

President Allen: Okay, we will start with Steve and work our way to you. Is that ok Jane?

Stephen Magovney: My report is fairly small tonight. The first thing I wanted to talk about is the bond and ban sales we just had recently. So these were in our budget, something that we plan on doing this year. The band was renewing that for another 1.8 million. The work with large capital project that we're still in the process of working on. This is something that fiscal presented two years ago, when we originally went through our borrowing process of the ban, to do a ban for two years and then bond after that. The sale, one million of that went to Watertown Savings bank at .6%, \$800,000 went to Roosevelt & Cross, Incorporated at .805%.

Our bond sale was for the BOCES Capital Project. So back when we looked at financing the most of capital project, we decided to do a band for one year and bond our remaining in order to preserve a little bit of cash flow over that five year stretch, rather than paying out the \$400,000 right away. That went to Green County Commercial Bank, it back at 1.29%.

Any questions on that section?

President Allen: I came in and sign these agreements which I typically do. Sally did a nice job of that we normally have Ted Trespaz here, with his agency, but it went pretty smooth and I will say that, I don't know the exact numbers, but I think these are some pretty low interest rates. I don't remember them being this low. That's a good thing.

Stephen Magovney: The next thing we are going talk about PPE and where we're at that process. First we'll talk about facemask so we did submit our ordered through BOCES as part of a larger RFP between all the school districts. So what we're doing is we ordering five cloth mass per student and staff. Really what I end up doing here was kind of a cost analysis and what it was going to look like to do either a lot of disposable masks to start or to provide disposable masks for every kid for each day of the week. If we were to do disposable for everybody for the entire year, it would have cost us \$14,832. By doing a combination of cloth and disposable, it's going to cost \$9,494 we are saving a little over \$5,000 in that process. In my opinion, I think it would have gotten a little ridiculous to throw away that many masks and to purchase so many when we could go a different route.

Adam Miner: The trash bill would have went up too.

Stephen Magovney: We're also looking at partitions as well. We met with Westco last week to get measurements on our desks. We are looking at some hanging partitions to separate teachers and students a little better. It's clear, just to prevent some sneezing or coughing and give like an extra barrier protection for staff and our kids. We're waiting on a quote from them. We should have that tomorrow, the turnaround to get all of that equipment in three weeks. So we're still within pretty reasonable time frame to get that in and get that implemented. It's looking like it may need SED approval. We are working with SEI, our architects to go over that plan as well, to make sure that we're complying with all the state regulations. I have a meeting with them tomorrow because they're offering a service, where they are doing floor plans in all the classrooms. They analyze what it will look like to have our one six feet apart. So really, we're just looking for a quote at this point it's nothing that we are committing to, we're trying to get an idea of what the service actually entails something if it is something we are interested in.

President Allen: I read on Newzjunky, just moments before the meeting is an article and picture, 7 News was interview Copenhagen of what the classroom looks like with that six feet apart.

Jane Collins: That sounds like Scott Connell.

President Allen: It's right on there, check it out.

Stephen Magovney: We are also looking at what are non-contact thermometers have already been ordered. Gloves are getting purchased this week and face shields were part of the initial BOCES RFP. There aren't too many things that we have left to order. The things that we do have a purchase. I'm trying to get everything in time for starting school.

Stephen Magovney: Just recently we were given the application for CARES Act federal funding. So the money that federal government to us is distributing to the state from that initial bill in March to replace \$220,674 that was taken out of our initial state aid funds. So the thought on that right now is that it's looking like, I mean, it is federal funding, so we get to do the full grant application for that.

I've also been working with Ashleigh, Scott and the RIC for software request. Now we're waiting on quotes for five different programs from the RIC for our virtual teaching as well as just some of our normal educational purposes as well. One of the things I know we tried to look at was to make sure that anything that we purchased is something we could use on a normal day to day basis. We didn't want to just get something just for virtual and wanted to be something that everyone can use year round and not just in a pandemic situation.

We're also looking at an app called Class Link. What that is that it's a web based portal where it would allow the students to have one sign in and from there, they would have access to their Google Drive and any of the new apps that we'd be purchasing. So we are trying to reduce some of the passwords and time it takes to get into all these.

President Allen: Who is going to oversee the CARES Act application?

Stephen Magovney: That will me, and I'm sure Jane. I'll be working on it.

President Allen: Keep us updated on the status of it. Alright any questions for Steve's report?

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Roger Eastman: Steve a question, on PPE. Partitions by the desks, are they like a curtain rod thing or is it hard partitions.

Stephen Magovney: Acrylic is the material that there are going to be made out of. So they're going to sit on the desk. They will not be fastened to the desks. They are clear.

Roger Eastman: Because I was just a baseball game and someone from South Jeff Maintenance said that they got things in place, but they got voted down because of the fire prevention wasn't safe.

Stephen Magovney: So because we're going with the acrylic and that meet those standards. So that meets the fire protection standards.

Kristin Vaughn: I have a questions about the masks. So, are the cloth masks, are you buying them from somebody? Are you having somebody make them?

Stephen Magovney: BOCES put out an RFP request. It's an RFP with every single district in the Jefferson Lewis BOCES.

President Allen: They are going to buy them off a big National Retailer whatever the cheapest that they can get.

Stephen Magovney: That's going to be coming.

Kristin Vaughn: All right, so everybody comes in, grabs a mask and puts it on like at the front door?. Like, how are they doing that and then drop them off as they walk out?

President Allen: They are going to be given five and they need to wash them on their own.

Kristin Vaughn: Okay.

Jane Collins: You are going to send them to the bus with a mask on.

Stephen Magovney: We are still purchasing disposables because someone will forget. We want to make sure we have enough.

Kristin Vaughn: All right. But obviously, the kids can bring their own in that kind of stuff too? That is just that's there for the kids.

Stephen Magovney: A lot of people have their own masks already.

Jane Collins: We are trying to go with a mask that has like the school ID, like a panther. Something that kids would want to wear. So every school district involved has their own ID type thing.

President Allen: So every student is going to have the same mask?

Jane Collins: We will all be Panthers.

President Allen: That sounds like a logistical nightmare, I mean, truthfully. I take mine off and we are all wearing the Syracuse mask. How are you going to know.....

Jane Collins: You will always be six feet from everyone else. That's the other part of the plan. Welcome aboard.

This probably was looking at all. So I'm not

President Allen: Okay. Any other questions for Steve's report?

President Allen: Thank you Steve. We will jump on over to Scott.

Scott Storey: I'm going to talk about the PIVOT program. In your enclosure you receive work from our Student Assistance Counselor, Gabrielle Navarra. At the end of the first semester. I'm pretty sure we had numbers very similar reporting for the first semester and now she's providing the numbers for the second semester and you can actually see the comparisons from first to the second semester. In most cases, the numbers that have dipped were partially due to COVID. And not being in person with the students. But a couple of things I wanted to mention about this was, Gabby was virtually a part of all the all the elementary teachers classrooms. So on many occasions, she would join the teacher's Google Classroom or Google Meet. Especially if she had students that were in those classes. She also set up her own Google Classroom for the group says she held so she help groups in the first semester here. She set up a Google Classroom to continue with the virtual meeting with those same groups of kids. She did continue to meet individually with students through Google Meets as well. She attended all of our case study team meetings. We held meetings once a week in the school and then we held them virtually as well. She attended, both in person and virtually each meeting and discussed her ideas regarding the students. You can see at the bottom of her report, not only the numbers, but all of the description that of what she did as part of Belleville Henderson and as you're reading through it, you'll see she really did quite a bit. The thing that was I guess most noticeable and impressive was her very willingness to, she really took it upon herself to be a part of the Panther family. You know, I'll let you read the numbers and all that, but that was her report, she provided us

Jane Collins: In one part of the plan that is social emotional wellness. She was providing services remotely during that time, and I was really impressed with the number of sessions she had. It points to the fact that she wasn't just hanging out in a room alone, she was really engaged with our kids. That is something that once we look at our plan for this year we're going to add that program to our social and emotional reopening plan. Ashleigh is taking the lead on that with Erica on that section of the plan.

The plan for guidance came to us on Thursday evening. It's due July 31 to the State Education Department through the Portal process. We have 19 areas that we have to focus and the State Education Department. In that provided us with very specific record requirements and recommendations and considerations.

So, one of the things that Ashleigh and Scott worked tonight was the whole thing about communications/family and community engagement. In this plan, we need to be involving our people in the community. If you look on the next two pages, two, and three, you'll see that we have the Curriculum Council, Safety Committee, the Technology Committee and the Health and Wellness Committee and next to all the people who serve on that are different members of our community who are teachers and who are parents and the Board actually should be a group that is on here because of the presentations and how we have been engaging. So we will be adding that to our plan as well to our parents and your community members and you are a Board of Education. That will be part of that.

Some of the things that communication with parents page four of the slide, I'm going to have Scott and Ashleigh talk to that because that's another whole area that were developing.

Scott Storey: As you know, snow days and other events you hear my voice through School Messenger. School Messenger is limited in its capabilities compared to other options. I can email I can text up to 160 characters. I can do the voice. There may be an option to translate it in a different language. I can't remember exactly. So those are the School Messenger options, Parents Square, in addition to all that basically gives teachers and people like me who are doing the robo calls, the availability to put things in Parents Square that would be an email or an event notice, YouTube videos. So, I'm speaking on a personal note as to someone who receives Parent Square. If we decided to do a YouTube video of the new plan how to wash the table. We can send that to parents through Parent Square as a YouTube video. So everything is put into one spot for parents and they can also be designated for certain people. So, if we don't need to have grades 7-12 learn how to wash their hands, we can designate it only for these certain kids. We can also designate it for a certain classroom. So maybe Mrs. Eastman's students need a reminder that they're going on a field trip in 2022 to total Old McDonald's Farm and we can just specify it for class and she herself can also do the same type of thing, as she would an email to her parents.

We have a demo tomorrow at 11. Ashleigh and I've seen the demo once. Again I receive it from another district and we just see the capability of it being a far and above what we've experienced in the past.

Ashleigh Barnhart-Burto: Another cool thing about it is that the parents can decide like school messenger, you get a text or phone call the parents can say I want it an email or text message or a phone call like they have that capability setting it up themselves to determine how they want the messages from school to come to them.

It's neat because teachers can create like a newsletter type thing. Maybe one of Roger's kids is doing really awesome and I can share that with Roger and Jessica just them to see, but it won't be for everyone to see it just because them and they can see things that their child is doing within the classroom. It is almost a setup, like the guy was telling us, like a Facebook when parents look at it. So social media people are familiar with it, they know how to use it. Which makes it even easier for everybody, but it's going to be a really valuable asset to our district.

Jane Collins: It's really going to help us fulfill part of the plan because the plan has an obligation on the school you see at the bottom of the slide proper COVID hygiene like handwashing, mask and face covering, social distancing, respiratory hygiene (it's using tissues after blowing your nose), sneezing (then wash your hands). Taking children's temperature in the morning, answering COVID survey questions. All of those things, we have a responsibility in this plan to achieve educate parents. School Messenger won't be the tool that would help us, Parent Square will. Congratulations to these three people who have done a good job researching that and are going to help us implement and they'll probably have to do some YouTube's and then do that.

Jane Collins: Ashleigh, let's talk about surveying teachers and parents. This will be in the plan an important part of that is what we need to do to and we've been doing.

Ashleigh Barnhart-Burto: Yes. So what's really great is that we have been, I think on the forefront of surveying parents, maybe the surveys have come across as another survey, but it's given us some really great information feedback from our from our families. Now that we have the document from SED there's pertinent information from those surveys that we can then apply to what we have to have live and turn in

for Belleville Henderson. So we've done all this back work for the last few months, but it's all of that hard work is going to pay off when we have to do our final completion for New York State Education Department.

We've surveyed the teachers and staff about PPE equipment. What people, you know, would like, that they may be need. We talked about distance learning. We talked about the needs that teachers have. Whether it's software or in their classroom. If they're at home, teaching from home, what does that look like? Do they have all the tools that they need in order to be successful when they are working with our students. From many different facets. Then we have all those parents' surveys. We have a homeschool clarification one. We have the summer school enrollment. We had the reopening where there was a series of questions in the reopening plan. The technology survey what kind of technology do families have at home. Do they need, do they have Wi Fi? What types of devices do they have? Are Adam's kids sharing one device or do they have multiple devices? So there's so much information that we're able to gather that is really going to help aid us as we continue to move forward.

President Allen: We've heard results with the parent surveys, what do the teachers have to say?

Ashleigh Barnhart-Burto: For what they need JW? For what they is a lot like with software. Steve and I sat down and we looked at what people had requested, either the request form that we had created or the roundup of the school year.

President Allen: Have you asked questions like, Will you be able to provide your own mask?

Ashleigh Barnhart-Burto: We've asked, like, will need a mask? Do you need a facial shield?

President Allen: If they prefer a mask or a shield, they have an option?

Ashleigh Barnhart-Burto: That was, and then recent stuff has come out where if you're wearing a shield, you also have to have a mask on underneath the shield. So you can't just wear the shield anymore.

President Allen: So we won't be ordering any shields then?

Jane Collins: Some will want both

President Allen: Okay.

Jane Collins: To cover more, and we have to accommodate what the teachers are asking for PPE. That's part of what is our attorneys opinion, it's our responsibility. I've shared that with the Board in one of the things.

Adam Miner: Have you seen a lot of reservations from teachers about coming back?

Jane Collins: We are have only engaged with teachers through the Technology Committee and the Curriculum Council and they have been good about follow up emails, interactions with us in the chat room and asking questions.

Ashleigh Barnhart-Burto: I think that's really great questions that we've been able to answer for the most part. If not we can get back to them. They have been willing to meet with us virtually



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We met with them last week, we meet with them again next week. So we're having regular meetings with a couple of different committees that we've combined as one because technology and curriculum council is so valuable to our school right now. We need their feedback and opinion as we continue to push forward.

Jane Collins: We know that they want more professional development. I think trust those of us that have been involved in providing that I think you know research that Steve has done with RIC, Scott and Ashley. I think that's all information that are looking for us to deliver and so we're working on that.

Ashleigh Barnhart-Burto: They were really honest with their one survey where areas that they were maybe not the strongest in and where they needed more support. I think that was very valuable information for us to have and collect so that we can best serve them to help prepare them for the 2020 2021 school year.

Jane Collins: So, you know, I think, we will be communicating more with them, now that we understand what the State is looking for. We didn't know how this was going to play out. Now that we know that we have to social distance that's a really good definition of what guidelines we have to create here. So, we'll be working closely with the teachers in the coming weeks.

Kristin Vaughn: Have we had a teacher say like, I don't want to come back or not?

Jane Collins: We have not, we have not seen that. Maybe other teachers and other states have that expressed that. I mean things I've read are not what I'm hearing here, but I'm certainly you know we will be communicating with everybody.

President Allen: It looks like we are appoint a COVID-19 coordinator, and that's going to be Karen Bertram.

Jane Collins: She's working closely with our Medical Director, Doctor Gianfagna. He retired this year, but he kept two school districts. Luckily, one of them is Belleville Henderson. He's looking forward to working closely with us on our plan and we're very happy that he's got the time and interest to do that.

President Allen: That's good.

Jane Collins: You can see what her responsibilities will be as a result she will work with him on that. Health and safety guidance, when we get into this, we need to understand that this is information that's coming down from the CDC to the New York State Department of Health and these are what the expectations are for schools and districts to do so, we have a responsibility to continually monitor the local website and I will say, Mrs. Bertram does a great job communicating with public health. She's been in close communication for months now with Jefferson County Public Health and we get our direct guidance, specifically from their

Schools have an important role to play, we said earlier in educating and communicating with the school communities about everyday prevention actions. So all those same bullets there reflect those things that we have to do a really good job with helping our teachers understand, all of our staff understand that is bus drivers included and what our responsibility is out to kids and families.

Reopening mandatory requirements, maintaining social distancing. We have to have six feet between kids in the classrooms in the hallways on the buses and that's probably one of the most significant challenges on this whole plan.

President Allen: I thought the bus situation was not going to be that way.

Jane Collins: Right, we did. We thought so too, and then the guidance out and it said they shall wear a mask and they shall be six feet apart. It's possible that that could change. And there's a document that it's coming. We have not seen it yet, but there's a pushback from the New York State Transportation Association to try to change that. Because kids are wearing masks why do they have to be six feet apart too, that is the question. So as soon as we get some updates there.....

Adam Miner: Is there any provision for kids are in the same house?

Jane Collins: They can sit together, same family, same household did not have to be six feet apart.

So we'll see how that goes. I mean, it's back and forth back and forth three times now.

President Allen: It will change. It will change probably two or three more times before we are done.

Jane Collins: The main thing is that I think the more support we have from parents in driving your kids.....

President Allen: The more systems we have in place easier it is to adapt to the changes.

Jane Collins: Yes. Yeah. So the more parents could think about driving their kids to school that certainly will be a huge help.

So reopening mandatory requirements include daily temperature screenings of all students and staff, along with the daily screening questionnaire from faculty and staff.

Adam Miner: We are going to have a healthy school.

Jane Collins: Ill students and staff will be assessed by the nurse. If somebody comes in or becomes ill a determination will be made whether or not they need to go home. There's going to be written protocols requiring students or staff with a temperature or signs of illness and or positive response questionnaire to be sent directly to a dedicated isolated room. So we have to have two locations one where it's come that are healthy, maybe for daily med and another place for kids that are being ill.

Kristin Vaughn: So is the nurse going to stand at the front door and as the kids walk in, she's going to be taken during the temperature check and we're like, yeah you're alright, you're clear, so you you're at 100 you got to go over here. Is that how it is going to look?

Jane Collins: We are working on that protocol. More to come.

Adam Miner: Wow, sounds like it might need a second nurse.

Jane Collins: Well, we have an aide in there.

Adam Miner: If Karen's our coordinator person that may wind up being almost a full time job.

Jane Collins: It doesn't have to be a nurse that takes the temperatures. It could be someone else standing and the door.

President Allen: I would recommend it being an aide or someone.

Jane Collins: Yes.

President Allen: A couple people that you've trained, that this is what you do. And then this one said whatever the threshold is then they are directed to the nurse's office.

Jane Collins: Yeah, we'll come up with that. That's the whole medical procedure, the doctor and the nurse will recommend.

Adam Miner: (Unreadable)

President Allen: Otherwise they're going to go back on the bus with the people that they were on there with and they will be quarantined 14 days, including the bus driver.

Jane Collins: We will be coming back to the Board with our plans. I'm not going to say too much because....

President Allen: We were just thinking out loud.

Adam Miner: We were just thinking out loud.

President Allen: Those are the hurdles we'll have to get over.

Jane Collins: The next four slides, five slides are all mandatory requirements.

I don't think we are going to have visitors to our school this year.

President Allen: You have said that.

Jane Collins: Parents coming in, I don't see that.

President Allen: We need to start right. So what are some definite. When you're having these things to talk about educating and communicating with faculty and staff and parents and students. So what's our theme, like you said, our goal is to open in September with students and try to be as normal as possible, given these guidelines. We can tell you that there will be no field trips. We can tell you that there will be no visitors. We can tell you, there will be no grandparents' day. We can tell you there will be no high school musical. If that's the way it's going to be, we need to start communicating that now not in October, when someone says, where is grandparents' day?

Jane Collins: Right.

Adam Miner: We're not going to have visitors then if you have an athletic start there will not be any spectators.

Jane Collins: Correct.

Adam Miner: This is all do by the 31st. And then we hear the first week of August, whether they accept our plan?

Jane Collins: Yes.

President Allen: There is a hold on that until August 13<sup>th</sup> now.

Jane Collins: Is that today's update.

President Allen: So I believe today's thing was that he was attacking the bars and restaurants and then I also believe that it's like you will hear back between, I don't know, but I think he said August 7<sup>th</sup> to August 13 is when you'll hear it.

Jane Collins: So we have another month.

Adam Miner: So best case scenario, so worst case scenario as of now the last two weeks, to know it's accepted and then communicate with everybody what they're going to have to do

Jane Collins: Right, and actually from this point forward, we're going to have in depth conversations with teachers about instruction and about the things that we're going to plan for. We are going to have to plan for a virtual. We are going to plan for a hybrid. Hybrid would be, I think, the best we can do is have half the high school here on one day and the other seven through 12 here on the other day. We are working on a blocked schedule. You take your schedule and you converted from a nine period scheduled to an eight period schedule. On Mondays we would have periods 1, 3, 5 and 7. On Tuesday, we would have periods 2, 4, 6 and 8 and the periods would be 90 minutes. And why would we do that, because it eliminates changing classes so many times

President Allen: That make sense it is easy to split.

Jane Collins: Yeah.

Jane Collins: Lunch, all meals have to be in the classrooms. That's something, Steve and Mindy are working on.

President Allen: This way you're going to have math for 270 minutes following day you are going to have math for 180 minutes.

Jane Collins: Actually, no, it's, it's going to be Monday and Tuesdays are "A" and "B" days. Wednesday is a virtual day and cleaning day for the high school. You have to do deep cleaning.

Adam Miner: So High School (7-12) are only coming to school, two days a week.

Jane Collins: Yeah, but they have a responsibility to be engaged every day by the teachers.

So if someone's instructing a lesson half of the kids are at home watching it virtually and half of them are here. So they're not missing any instruction.

Roger Eastman: Some are here and some are at home..

President Allen: But elementary here all time.

Jane Collins: Our goal is to, how we can staff to socially distance students so there's 12 of the classroom. That's what we're working on now.

President Allen: Why can't you have a model, whereas, you're in the gym or the auditorium whatever names of bigger rooms are bigger areas where you could have 30 children in there.

Jane Collins: We are looking at that.

President Allen: And both teachers.

Jane Collins: Were looking at all of that.

Roger Eastman: And just co teach together.

Adam Miner: God bless you, guys. Because I can only imagine how many pieces of paper sitting on your desk and how many, how much stuff you're throwing away. And we're only asking questions because people are asking us. And we want to try to be out front as much.

Jane Collins: Our goal is to have the children who need to be here, here so the parents can be at work.

Adam Miner: So on that theme do we have good records from March forward of the kids that probably participated in a good level from home versus the ones that participate from home, a very bad level. Do we have the ability to measure that?

Ashleigh Barnhart-Burto: Our teachers, weekly submitted logs every Friday or Monday.

President Allen: That is when Shaun Gagan was reaching out to families.

Ashleigh Barnhart-Burto: They would tell us if a kid wasn't doing assignments or if they didn't attend to Google Meets. They would indicate that. They call it ghosting that is what the term was called.

President Allen: I'm sure you asked that question before.

Adam Miner: I was just seeing if we had better data now, because on the back of your comment. Jane, if we're going to have to do some sort of hybrid it would be nice if we could focus our time on the kids that probably don't have as much support at home.

Jane Collins: Here is we are doing to that, CSE kids, students with disabilities, we're looking at for every day.

President Allen: No matter the grade level.

Jane Collins: No matter the grade level.

Jane Collins: CTE students, we would want to go every day. So if you have classes in the morning you do those virtually and then you go to BOCES in the afternoon.

President Allen: So BOCES, you still have?

Jane Collins: BOCES is pretty much indicating they'll take whatever we can give them and they'll work out a social distance.

President Allen: Okay, that's good, that's a question that is going to be asked.

Jane Collins: The primary children are is another area in the plan they focus on, you know, and the third and last area is, ELL students with English Language Learners. So, the students with disabilities, not the students with disabilities, the AIS students, Academic Intervention Services, we're looking to regroup those services because we have small class sizes and it will be easier for them to learn in this class of 12 than a class of 24 or 20 whatever. So we're, we're trying to look at how we use our staff that we can afford to pull up other places to help get enough teachers to group our kids so they are 12 in a class, Pre K through six. That might mean that some people's programs or more elective programs may not happen. In other parts of the program for this year. That doesn't mean we don't care about those programs or we don't value them it's, we're just trying to keep our kids in school.

President Allen: And follow the guidelines that are put in place so that we can open our students here in the fundamental instruction and fundamental techniques.

Jane Collins: There's a good possibility, some really strong programs could come out of this too. We may come up with a five, six model that could be doing STEM activities that we've never been able to do before.

You think about how we can involve our technology teacher and Mrs. Fingar and teachers like that, maybe an art teacher and socially distancing these kids and regrouping them. Where we could actually have powerful instruction by that model, with some good planning.

President Allen: This has been another good conversation. To Adam's point, I'm sure this will be completely different when we meet again in two weeks or when we get another update. Kristin I guess you have questions.

Kristin Vaughn: I did you kind of touched on it. Band and chorus it is a possibility of that being cut?

Jane Collins: No.

President Allen: No. I want to stop that right now. Nothing will be cut. That is one thing we are all passionate about.

Jane Collins: No one will lose their jobs. We just have to rethink things.

Kristin Vaughn: Okay, that's what my question was. Cut is the wrong word.

President Allen: To make it clear yeah no positions or programs are going to be cut. Are things going to be different? Yes. Maybe little Jonny doesn't get to play and participate in chorus this year, but when things are back to the traditional setting, every program will still be a place that's it now. I feel and I'll say that until I am blue in the face, and I think everyone else is on board with that.

But there is a good chance to her point though, what she might be hearing is that, will, my son or my daughter or my child be able to participate in band or chorus this year?

That could be an all that could be a no.

Kristin Vaughn: Is there a way to do it. Kind of like they did in virtually or something like that, or can it be, we had a, like a club type thing on Saturdays they can meet and do something like that?

Jane Collins: You know, we sat down today for the first time to try to look at how to do this. So is there a way I don't know the answer today.

President Allen: Yeah, that's good, that's a good point. Although they've been working on this, you texted me Saturday or Sunday, 149 pages or whatever it is, this just got released Friday.

Jane Collins: .Yeah and there's like 1000 requirements, literally, that I have to say we are doing. They have to be in our document. It's a living document that we put on our web with a link to the State in the State plan of this is where what our document looks like, but I have to attest, all these assurances for the Department of Health and for the State Education Department.

President Allen: The work has just begun. How many pages have you read, Ashleigh?

Ashleigh Barnhart-Burto: I think today. It's probably at least 50.

President Allen: Oh so a third.

Ashleigh Barnhart-Burto: We had SEL this morning with Shaun and Erica for a few hours and then the four of us went a while for a couple hours and then Scott and I went into this evening.

Jane Collins: We've taken the plan and I've assigned the plan to the Administrators

And you know, it's like:

- Health and Safety; Karen, Steve, the doctor and myself.
- Facilities; Steve and Dave Kiblin
- Child Nutrition; Steve and Mindy and Scott. Scott the logistics, how we get the meals down there and who is going to cover lunch?
- Transportation; Steve and Phil.
- Social Emotional: Ashleigh, Erica and Shaun
- School Schedule; Scott. Tara, Shaun and Erica.
- Budget and Fiscal Matters; Steve and Jane.
- Economic Overview: Steve and Jane.
- Attendance and Chronic Absenteeism; Ashleigh, Karen Scott Tara, and Shaun.
- Technology and Connectivity; Ashleigh and Steve.
- Teaching and Learning; Scott and Ashleigh that's big one right there.
- Career and Technical; Scott.
- Athletics; Ashleigh and Scott.
- Special Education; Scott Ashleigh, Erica and Shaun.
- Bilingual Education: Scott, Karen and Deanna.
- Staffing; Scott, Jane and Steve.
- Teacher and Principal Evaluations; they're not letting us forget APPR this, then that's another whole list.
- Student Teaching; Scott and Jane

President Allen: I don't want to cut anyone short, are there any questions that haven't been answered?

Roger Eastman: Keep doing a good job, guys.

Kristin Vaughn: Are there any talks about whole immunization thing?

Jane Collins: Not even, when I'm prepared to talk about that I'll let you know.

Jane Collins: This this is only probably 10% of what we need to do, but we've got a good team.

President Allen: That's on the reopening. Jane, I think you want to jump into your report, which is on the back. Yes.

Jane Collins: Yes, there are a few items.

President Allen: I'll hammer out number one if I could?

My recommendation would be, I know we have been down this road before, put it up on Auctions International with a minimal bid of \$5,000 if we hit the \$5,000 or more, then go with Auctions International. We should do it to see if we make a little bit more money. If it comes in at \$4,999 or less. It just goes in as part of the trade in of the bus. Can we do that or do you the answer tonight?

Jane Collins: I don't know that we need to answer tonight.

President Allen: I know that is what we've done before. Mr. Bartlett has brought it up before.

Jane Collins: Yeah. The value.....

President Allen: I don't want to inhibit us from getting our new bus or changing that schedule. If we can do it that way. That's the best way to do it. If we can't then trade it in.

Jane Collins: Okay.

Adam Miner: If it's going to slow down or if it's going to make a headache for something.....

Jane Collins: Unloaded it.

President Allen/Adam Miner: Unload it.

President Allen: If you have too much going on right now with the reopening....

Adam Miner: If we have two weeks before the trade is coming, toss it up. Like he said for five grand. See if it takes before they want to trade. If they don't just....

Jane Collins: So you have some direction?

President Allen: Okay reduce one aide position add one teacher assistant. You take the lead on this one.

Jane Collins: So we'd like to post for teacher assistant position and, you know, an aide can follow, can do like one on one work or things that involve helping a teacher prepare lessons but they can't teach lessons. A teacher assistant can teach a lesson that a teacher has designed. So as we move into next year we need another teacher assistant and I'm not asking to add another position I'm asking to take, we have a couple



people that qualify. So we post it inside only because we're not going to hire another person and we'd love to qualified candidates apply, we do the interviews and we come back to you on August 24 with the recommendation of how to do that. I've talked to the Union and the Union is good with that.

President Allen: Basically reshuffling titles.

Jane Collins: Yeah.

President Allen: That will come to us next meeting or so.

Jane Collins: August 24<sup>th</sup>

Ashleigh Barnhart-Burto: The athletic update, so I think it was last Thursday that was released. They were pushing back the fall start date for athletics. So from the 24<sup>th</sup> of August to the 21<sup>st</sup> of September. And then if something needs to be reevaluated again where they can't start in September. Then there is already something set in place with the dates for soccer starting in March and then baseball and softball would follow in the end of May. So you'd have your basketball season and then you'd have soccer and then would have baseball/softball.

President Allen: Oh so they are saying there will be winter sports.

Ashleigh Barnhart-Burto: Yeah,

President Allen: I heard there might not be.

Ashleigh Barnhart-Burto: Yeah, that was the breakdown was just reshuffling soccer into the spring season.

Kristin Vaughn: So it wouldn't overlap with any of the other sports?

Ashleigh Barnhart-Burto: There would be some.

Kristin Vaughn: Well, I'm just saying our school size, we need all the players we can get.

Ashleigh Barnhart-Burto: Yeah. Obviously, another issue that it brings up, is that March in the north country with soccer would be a little bit difficult know something that I posted with all the surveys I had to do for the State was this looks lovely, but I don't think you are thinking of the north country where we can't get our fields until April.

President Allen: I've got a quick report. We will start with Sally now.

Sally Kohl: I would just like to announce to everybody that as part of our new Board members from last year, Tony already completed his training. I do have my hands the certificates from Kyle Gehrke, he completed his training as well.

President Allen: I also have an interesting article I read this weekend. I don't have one for everyone, but I'll it give it to Steve or Jane or both. It basically talks about retirement, when we were at graduation ceremony. We had an employee say ask us jokingly, we started the joke so, you know about the retirement. Scott, you might have a thing in your office that says like 11 years, 7 months until retirement. But so we did

provoke it, but it is interesting, I've experienced before, but if there be any incentive to retire early, which we know if the District approves it, you do save money. And there is a bill has any one seen the bill?

Jane Collins: Teachers or employees?

President Allen: New York State Employees.

Jane Collins: Oh I haven't heard of it.

President Allen: It has bipartisanship support republican Joe Griffo assemblywoman Marianne Buttenschone. It still has be put together and Governor Cuomo approve it, so I don't know. The person who we talked to sounded like he or she would be all over it.

Jane Collins: What are the conditions? What are they saying?

President Allen: So basically, short and sweet. People of 50 years of age with 25 years of credible services. Which is huge because that could never be possible. Or people with 55 years of age 10 years of service that would be worrying.

Jane Collins: Without a penalty?

President Allen: Full retirement incentives.

Jane Collins: Sounds like no penalty for not having enough time.

President Allen: We would have to approve a resolution. Eligible members are the New York State, local ERS, TRS.

Jane Collins: That is the teachers too. It's unbelievable

President Allen: The New York City Board and this is from credible source. I don't know what actually, this is right from and I thought I clicked on a different link. This is right from New York senate Gov.

Anthony Barney: You better have Steve look it up.

President Allen: I just printed it tonight, but I read it this weekend. I know I was, I don't know. Can you see in the district like ours and real quick, o the board knows, is it favorable for early retirement.

Jane Collins: You have to work the numbers.

Stephen Magovney: Depends.

Jane Collins: You asked us to look at it and we will get back to you with that information.

President Allen: And if they do approve it, and we need to do a resolution. I want the Board to know that it is out there and we asked administration to look research it.

Kristin Vaughn: It still hasn't been passed yet.

President Allen: No but with Griffo and the Democrats supporting it. I don't know, that's interesting.

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Jane Collins: Griffo, is a Republican and the Democrats, supporting it, that's, that's a good possibility. That may not be a good thing for us. It's going to be a tough one. I mean I'm not saying we shouldn't do it.

President Allen: All of a sudden come October we could have a lot of new faces or a lot of empty positions.

Jane Collins: And supervisors.

President Allen: Yes.

Jane Collins: More to come. Which is not a bad thing for them.

President Allen: The other thing that I have for my report, then there is nothing for executive session, right now, that our next workshops on August 10 I just typed up something if I ever wanted to take some time to think about next couple weeks and fill some notes down and bring that with you, it would mean a lot. So we, of course, more productive.

Extra extras can go to Sally, one Jane can have. Then we will get the other two a copy. I don't know somehow get them to Kyle and Dave.

Sally Kohl: I'll email them.

President Allen: Only thing I forgot the doing the bottom of it, I just thought of this, comments or suggestions.

That's all I have folks. I think it has been a good meeting. Thanks for being here, enjoy the next few weeks of summer, time is going by quickly.

I will entertain a motion to adjourn.

Roger Eastman: Move it.

President Allen: Motion, to adjourn at 8:06 pm by Roger.

Kristin Vaughn: Second.

President Allen: Second by Kristin. Is there any discussion?

Adam Miner: We all need to sign the tax warrant.

Sally Kohl: Yes, when the meeting is done.

Adam Miner: I was just checking before Speedy Gonzales left.

Sally Kohl: Thank you Adam.

President Allen: All in favor, Aye?

All in unison: Aye.

President Allen: Motion carried to adjourn 5-0.